

Reflections on being a Governor

I have been a school Governor since I was elected in October 2012. I sit on the Governing Body meetings as well as the finance and personnel committee and the curriculum committee.

Being a school Governor has given me a very good insight into the workings of the school. It has been satisfying to be involved in areas I feel are particularly important such as the recruitment and management of teaching staff. Teachers of all levels are engaged, motivated and supported by the management of the school. A number of staff are involved in managerial decisions and a number of staff are independently developing innovative teaching practices and pursuing speciality areas.

A particular highlight of being a Governor was being on the interview panel for 2 internal leadership roles. Candidates were extremely conscientious and had a passion for teaching. They were committed to improving standards and setting up innovative initiatives to benefit the children. Discussions with the candidates and the interview panel continued after the interviews had finished which demonstrated a relaxed, supportive and dedicated environment in which conscientious teachers will thrive.

Another aspect of being a Governor I really enjoy is being part of a team of dedicated individuals striving to achieve the same aim, namely the best possible education for our children.

Yvette Brook

How to contact us

Via Sue Parkin, Clerk to the Governing Body

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More information is available on the website www.coppice.bham.sch.uk



Governor Newsletter - November 2014

Dear Parents,

Welcome to the Governor newsletter where we will be sharing with you some information about our 'Coppice Values' and the priorities in the new School Development Plan.

Message from the Chair of Governors

There has been a lot of discussion recently about the prevention of extremism within society and within schools and the DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

Coppice has always been a value driven school, and the ethos of the school is something that as governors we are proud of and is commented upon frequently by visitors to the school.

We have had and discussed values at Coppice for a long time and we updated these with the children at the start of the year. The values agreed by the children and staff that are specific to Coppice are:-

- Being happy and having fun.
- Being kind and supportive to others.
- Taking pride in our school and our work.
- Respect for others.
- Being honest and trustworthy.
- Having empathy and including others.

The children also had a lot of discussion around the Cooperative values during our recent Trust day. Governors firmly believe that the values we hold at Coppice support and complement the desired 'British Values' as identified by the government and are hopefully promoted through all that we do as a school and the way in which we interact with each other as a community.

Coppice Primary is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. I hope you would support the school in our desire to meet these values.

Tony Goddard

Who we are

The Governing body is made up of 15 members who are appointed from various different sources.

Tony Goddard	Chair of Governors—Co-opted
Katie Adams	Vice Chair—Parent Governor
Jill Shearer	Foundation Governor
Margaret Barnfield	Local Authority Governor—appointed by the Local Authority.
Ken Blackhurst	Co-opted Governor
Jacob Rickett	Co-opted Governor
Simon Bowen	Parent Governor—elected by parents.
Yvette Brook	Parent Governor.
Tom Williams	Parent Governor.
David Shepherd	Parent Governor.
Karen Bloor	Foundation Governor.
Sarah Stevenson	Staff Governor
Ian Bailey	Staff Governor.
Elaine Gale	Staff Governor.
Richard Green	Headteacher
Susan Parkin	Clerk to Governing Body

It is important to note that all governors carry equal responsibility for the whole and are not representatives of the groups that might have elected them.

Brief information about each governor is available on the website.

School Development Plan 2013-14

We have seen considerable success with academic achievement over the past few years with attainment of children at the end of year 6 continuing to rise with last year's cohort once again being the highest we have ever had.

Achievement is measured through attainment and progress. Attainment is the actual levels that the children achieve, whilst progress measures how much improvement they have made in their levels since the end of year 2. Achievement was judged as outstanding by Ofsted in December 2010 and has risen further since then.

At the start of each year the Governing Body agree the School Development Plan that builds on what we have done well and develops areas where we can move forward.

Target 1 - Achievement of Pupils

This aims to ensure that all children not only attain high academic standards, but that they make excellent progress no matter what their starting point—this year we are focusing on specific identifiable groups within school to ensure that all groups achieve well.

Target 2 – Quality of Teaching

This aims to ensure that the Quality of Teaching is consistently good or better across the school and that children know their next steps in learning. We are focusing this year on the introduction of the new assessment arrangements and ensuring that each child knows how to assess their own learning to move forward.

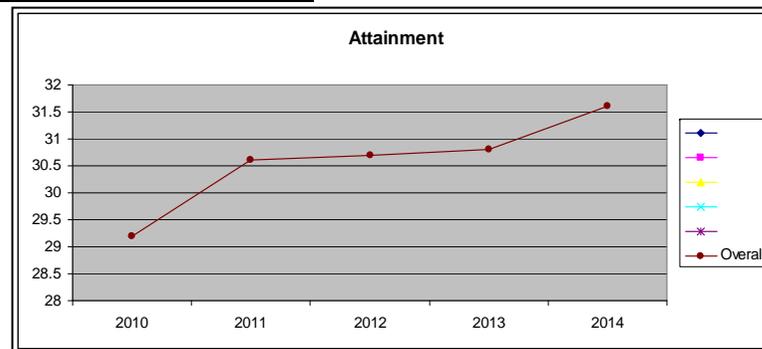
Target 3 – To implement a new curriculum which motivates and encourages independent learners. This year we are focusing on the implementation of the new National Curriculum that was introduced by the Government from September 2014 and continuing to build on the Building Learning Power skills.

Target 4 – Quality of Leadership and Management

This aims to ensure that Leadership and management at all levels demonstrate high and ambitious expectations for pupils and work together for improvement.

Target 5—To ensure the provision in the Foundation Stage is consistently good or outstanding and how we can involve parents and children in the planning.

Some of our success stories



- High and increasing attainment year on year.
- Outstanding attendance - 97.45% - One of the highest in Birmingham.
- Significant numbers of children able to access a broad range of extra-curricular activities.
- Investment in new ICT resources to boost the facilities available for the children.
- Recruitment and retention of excellent staff that support the ethos of the school.
- Responsible and considerate children who want to help others through charitable giving.