

SATs 2016





Why do we have SATs?



- SATs are used to monitor the school's progress
- SATs are used to monitor the children's progress
- To assess whether children are working at the expected standard for the end of KS1
- The tests make up part of the Teacher Assessment we make. This also takes account of the work the children produce in lessons.
- Unlike previous years the children will not receive a level.
- You will be told whether they have met the expected standard for their age.

SATs

The tests will be taken towards the end of this half term. We do not tell the children when they will be as we do it as part of our everyday lessons.

We try to make them as informal as possible and certainly don't use the word SATs with them.

Although guidance is given on the timing there is no official time limit. We will give the children the time they need.

Some children will take them in smaller groups or on a 1:1 basis.

What will they be assessed in?

Reading

Writing (Spelling, Punctuation and Grammar)

Mathematics

Science

The tests have been changed this year so that they are in line with the new Curriculum.

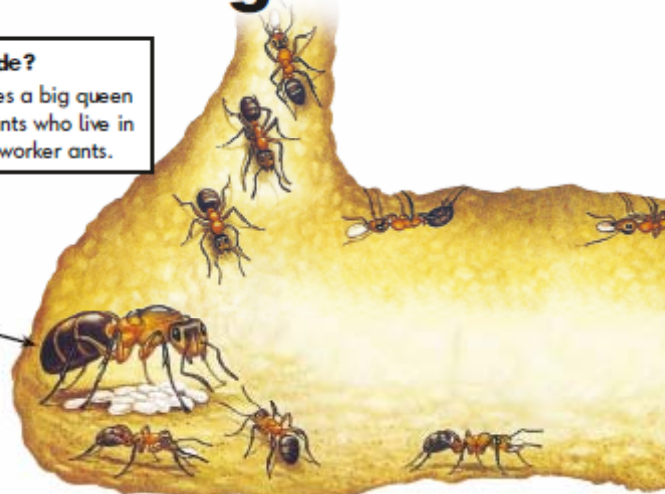
We will still be using the Spelling, Punctuation & Grammar test to give some evidence towards elements of writing.

Example of the Reading - paper 1

Ants underground

Who lives inside?
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant
The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

- | | | | |
|--------|--------------------------|-------|--------------------------|
| sleepy | <input type="checkbox"/> | noisy | <input type="checkbox"/> |
| busy | <input type="checkbox"/> | fast | <input type="checkbox"/> |

2 What does the queen ant do?

Tick **one**.

- | | | | |
|----------------------|--------------------------|------------|--------------------------|
| keeps the nest clean | <input type="checkbox"/> | lays eggs | <input type="checkbox"/> |
| moves eggs | <input type="checkbox"/> | finds food | <input type="checkbox"/> |

○

○

Example of Reading - paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

b) What had the king done to the ants?

The skills tested in the Reading papers

Retrieval - these require them to find information in the text

Inference - use clues from the text to answer questions

Ordering - identify and explain the sequence of events

Identifying key aspects - e.g. titles, labels, characters

Understanding word meaning - using the vocabulary to help understand the text

Predicting - using what they have read so far

Spelling, Punctuation and Grammar - Paper 1

1. Hannah ran _____ than Lee.
2. Yesterday it was very _____.
3. I had a big smile on my _____.
4. There was a large _____ of children at the party.
5. You pick things up with your _____.
6. The _____ in the box are different colours.
7. Our new _____ is black with white paws.
8. I _____ my friend for her help.
9. We are going on holiday on _____.
10. I am not allowed to eat too many _____.

Spelling, Punctuation and Grammar - Paper 2

2 Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

if

that

because

11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as
much as a small car.



Spelling Test

- The words are read to the children.
- They are then put into the sentence.
- The children are allowed to write on the edge of the page to try out the spelling.
- Handwriting is important in this test because if it can be clearly read it will be marked wrong.

Maths - Arithmetic paper

9

$$8 + 5 + 4 = \boxed{}$$

11

$$87 - 40 = \boxed{}$$

12

$$50 - \boxed{} = 20$$

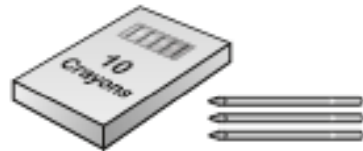
18

$$\frac{1}{4} \text{ of } 20 = \boxed{}$$



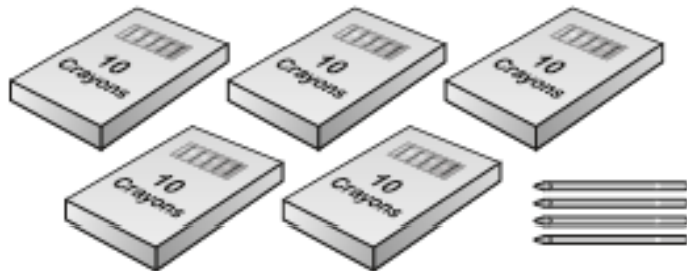
Maths - Reasoning paper

13 Ben has 13 crayons.



Here are Abdul's crayons.

How many crayons does Abdul have?



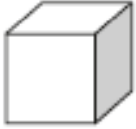

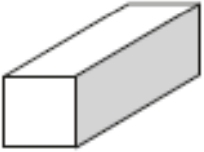
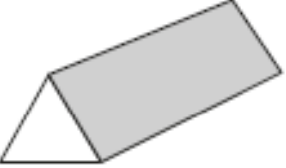

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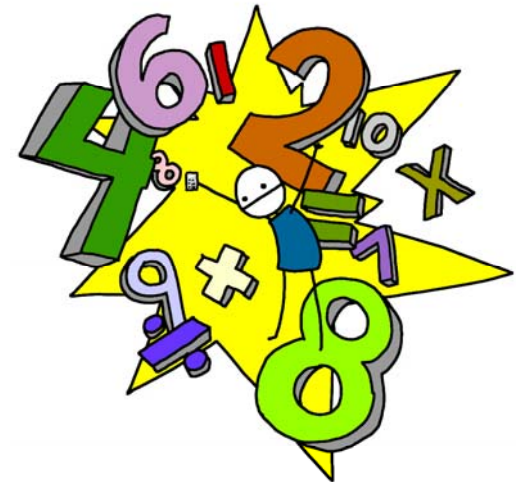


Maths - Paper 2

14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
	
	
	



Maths Papers

- The children are no longer allowed equipment such as number lines and numicon
- They are encouraged to write and draw pictures on the page to help them.

What about writing and Science?

The children no longer sit a writing test. Instead the children will be given a teacher assessment for writing. Evidence for this is gathered throughout the year.

Science is based solely on teacher assessment using evidence gathered in the classroom.

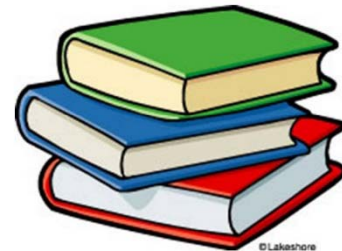


What can you do to help your child?

- Help your child with their homework
- If there's anything they're finding hard, let us know
- Work on any areas they are struggling with at home

What we are doing?

- We provide additional support for children who haven't met specific objectives.
- We show children the types of questions they will be expected to answer during our normal lessons.
- By the time they take the test we will have covered all the elements in the curriculum which will be assessed.



Feel free to pop in and ask any questions that you may have.

