

In Literacy we will be studying the following text types:

Descriptive writing
Historical diaries
Informal letters
Play scripts
Cultural stories
Fables
Performance poetry
Instructions



Year 5
Autumn Term Themes
Heroes
Fever, Fire and Fashion
Our Commonwealth

French

To revise vocabulary e.g. describing people and places through conversation and games. Write sentences developing an understanding of the grammar.

P.E

Invasion games
Dance
Swimming
Athletics

Mathematics

Number – place value

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

Solve number problems and practical problems that involve all of the above.

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number- addition and subtraction

Add and subtract numbers mentally with increasingly large numbers.

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Computing

Understand why 3D modelling is important.

- Gain knowledge of Google SketchUp and the different 3D modelling tools.
- Be able to create their own 3D model using Google SketchUp.

To use the internet to support research and learning across the curriculum.

To continue to develop the children's awareness of E-safety.

The Arts (Art, Music & Design Technology)

Through their work on Rembrandt, pupils will be able to:

- describe the work and techniques of one of the greatest portrait painters of all time
- use chiaroscuro techniques effectively to create mood in their sketches

Religious Education

To consider feelings relating to forgiveness.

Five Pillars of Islam.

Ruth??

Humanities (Geography & History)

Through their work on settlements, pupils will be able to:

- identify different kinds of settlements including hamlets, villages, towns and cities
- describe how a settlement (London) has changed over time
- Name and locate some of the different countries that make up the Commonwealth.
- Understand how important these countries are as trading partners with Great Britain.
- Know which products these countries export the most and why.

Through their work on the Great Plague and 17th century medicine, pupils will develop:

- important historical skills such as the ability to describe examples of change and continuity and similarity and difference
- analytical skills such as the ability to explain causes and consequences
- research skills such as deciding how relevant or useful sources of information are for a particular enquiry
- Explore in simple terms the origins of the British Empire and why it is such a controversial period of British history.
- Explain why the Commonwealth was created at the end of the British Empire.
- Research the history of the Commonwealth Games and the origins of some of the countries' traditional games and sports.

OTHER INFORMATION

Wk beginning 26th September—5C Swimming

Wk beginning 3rd October—5W Swimming